

**Student innovation application for participation in the core programme – Pre-
Incubation programme evaluation sheet**

Criterion	Purpose of the criterion and evaluation method	Assessment
<p align="center"><i>Administrative criteria</i></p> <p><i>The responsible IC employee assesses the compliance of each application with each of the administrative criteria and rates with a 'Yes' or 'No'. If the application is rated 'No' for any of the administrative criteria, no qualitative evaluation is carried out and the application is included on the list of Applications not meeting the administrative criteria.</i></p>		
All the required fields are filled in the application	Application form completed.	Yes / No
Application submitted by the deadline	Submitted by the deadline.	Yes / No
<p align="center"><i>Qualitative assessment</i></p> <p><i>Each Evaluation Commission member assesses the compliance of each Application with each quality criterion, scoring it according to the scale description for each criterion.</i></p>		
Number of team members in the application	<p>Individual application – 1 point</p> <p>Team application (2-5 participants) without participation of a school student – 2 points</p> <p>Team application (2-5 participants) with participation of a school student (school student participation is justified) – 3</p>	1–3
Motivation rationale	<p>The Application filed is filled in, but it is not clear from the description what the motivation for participation is – 0</p> <p>Motivation rationale described in a general way, without clearly defining the objectives to be achieved and the benefits of participation in the PINC – 1</p> <p>Motivation rationale described in detail, it is clearly understandable what the Applicant wants to achieve and gain from participation in the PINC – 2</p>	0–2
Description of the idea	<p>No idea – 0</p> <p>No idea, but planning to get one from the Idea Bank – 1</p> <p>Approximate topic and a general description of the idea have been provided – 2</p>	0–3



	Clearly defined idea, detailed description, indicated what they want to achieve from the participation in the PINC – 3	
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