



Πανεπιστήμιο Κύπρου
University of Cyprus

Behavior health digital interventions: New opportunities and developments

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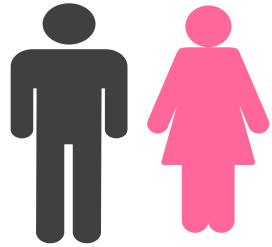


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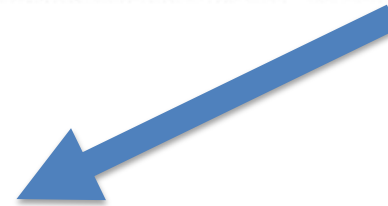
Why have interventions to date not successfully delivered alleviation of suffering?

Problems with face-to-face interventions

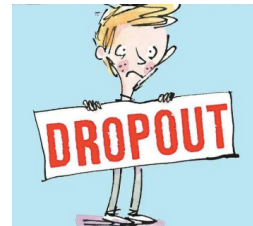
50%



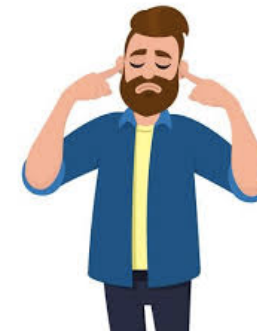
10%



15-25%



5-22%



Premature termination/Treatment Drop-out

- Premature therapy termination or treatment drop-out is a significant problem
 - Limits effectiveness of any therapeutic approach
 - Results in detrimental outcomes in patients
- No single agreed upon definition
 - Termination prior to problem recovery
 - Termination without the agreement of the therapist and before the scheduled end point
 - In research: missing a number of pre-arranged sessions irrespective of recovery status
- Literature focuses on rates and associated variables
 - Reasons for dropout?

Barrett et al., 2008; Wierzbicki & Pekarik, 1993

Hatchett & Park, 2003; Swift et al., 2009

Stone & Rutan, 1984

Premature termination/Treatment Drop-out

Overall weighted mean dropout rate=17.95%

ACT=17.35% vs.
Comparisons=18.62%

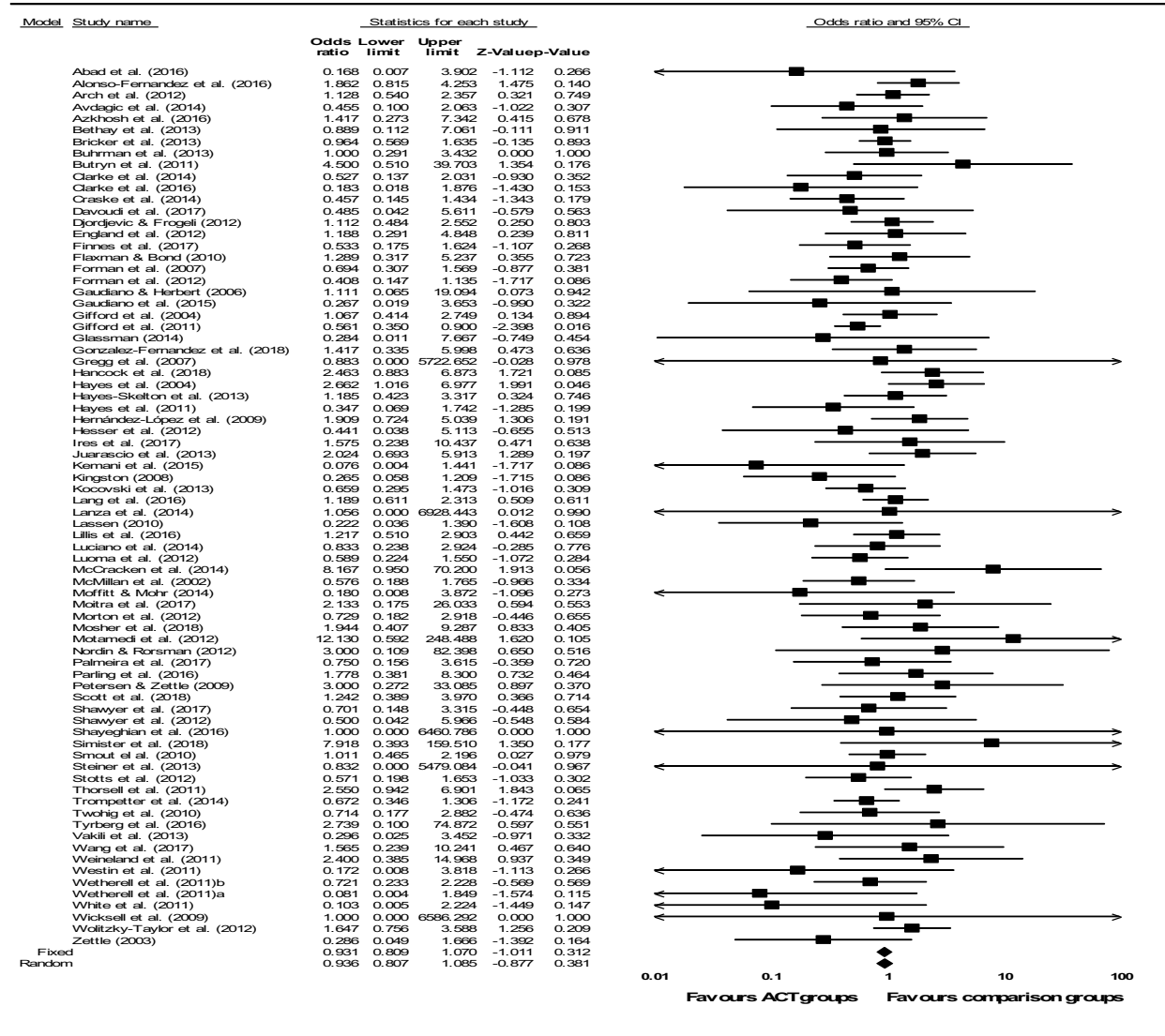
Reasons for Drop-out

ACT

lost contact, personal & transportation difficulties

Comparisons

lost contact, therapy factors, time demands



Why individuals dropout of treatment?



Mobility Difficulties

- Pain was too severe to sit through sessions
- Lived in remote & isolated areas
- Transportation difficulties
- Difficulties completing the questionnaires
- Work Schedule



Health Issues

- Cancer
- Stroke
- Headaches/migraines
- Other health issues arising
- Higher severity and longer time since diagnosis



Poor therapy adjustment

- Not fitting in well with the group
- Preference for individual therapy or different therapist
- Need for a slower pace

Digitized Mode of Intervention

Quest for the Perfect Therapist

Just in Time Interventions

Digital mental health

- Many terms and different tools used
 - E-technology
 - Computer assisted interventions
 - Mobile technology
 - Internet-based interventions
 - On-line programs & communities
 - Smart-phone technologies
 - **Digital interventions**

The appeal of digital interventions

- Low cost & potentially cost-effective
- Lower or no delivery of treatment bias
- Provide opportunities for easy program evaluation, and data collection
- Accessibility
 - Support is available 24 hours a day, 7 days a week
 - Remove geographical constraints
 - Reach populations traditionally not interested in therapy
 - Convenience
 - Reduces burden on health professionals to deliver interventions to wider audiences
- Anonymity of the internet
- Various modalities can address developmental, psychosocial, behavioural & biological needs
- Utilization of computers has been consistently linked with an increase in participant interactivity
(Newton et al., 2006)

Perfect therapists?

Effectiveness of Digital Interventions

- In general: (0.53) Medium effect size: Similar to face-to-face interventions Barak et al., 2008; Carlbring et al, 2017
- Especially effective for **Anxiety disorders** (.80 – .83), **smoking cessation** (.62), **alcohol** (.48), **eating disorders** (.45) **depression** (.32-.90), **losing weight** (.17) Barak et al., 2008; Carlbring et al, 2017
- **Chronic pain** (small-medium effect sizes)

Clinicians' response

- Very limited uptake, maybe because:
 - Perceived lack of knowledge & skills
 - Depending on modality of the digital intervention may require very technical knowledge and skills &
 - May not be very flexible or amenable to changes
 - Lack of evidence base?
 - Dissemination issues
 - Concerns about security risk or other client risks (e.g. self-harm)
 - Lack of accountability (Mohr, Cuijpers, & Lehman, 2011)
 - Concerns about drop-out or low compliance
 - Technology moves too fast



Difficulties with using digital technologies

- What is of quality or empirically supported?
 - Largely unregulated
- How to decide on which program or app to try?
 - Lack of skills & experience to evaluate accuracy of information or quality
- How much technological support needed?
- High dropout rates:
 - 2X more compared to face-to-face interventions (Macea et al., 2010)

Also...

Failure to
engage



Decreased
adherence



Increased
dropout

Why individuals dropout of digitized treatments?

- Client socio-demographics
 - Poor health literacy, lower education level, being male, and condition severity
- In traditional RCTs: several levels of clinical filtering prior to treatment- indication of commitment level?
(Eysenbach 2005)
- Developers' approach to technology

How to engage users and increase adherence in digitalized interventions

4 Dimensional Recommendations



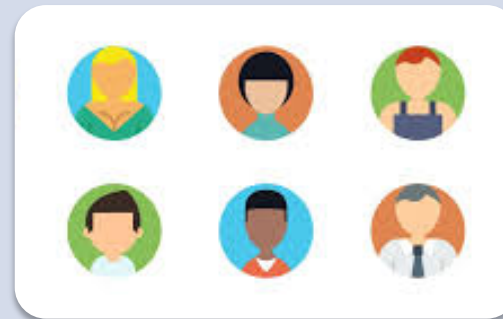
A-priory theoretical Planning

- 1) Utilize digital theory
- 2) Consist of theory driven evidence-based psychological intervention content
- 3) Take into account relevant ethical considerations



Human-Computer Interaction

- 1) Apply theory-driven and empirically supported technological characteristics
- 2) Include human or a sense of human contact
- 3) Frequent content update



User-Related Characteristics

- 1) Take into account known user characteristics that improve adherence
- 2) Assess computer knowledge and experience & provide assistance

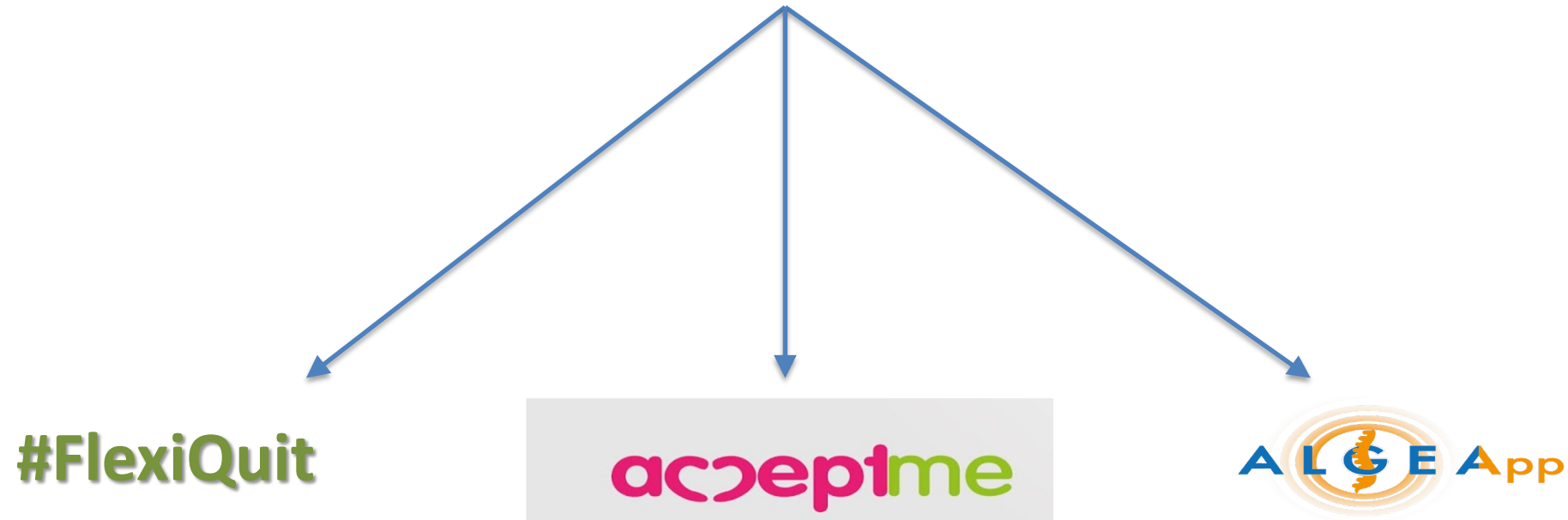


Active Assessment of usage

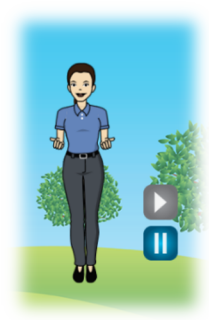
- 1) Simple and direct instructions
- 2) Utilize web-metrics to assess and monitor adherence of disengaged users

Examples from some of our studies

acthealthy

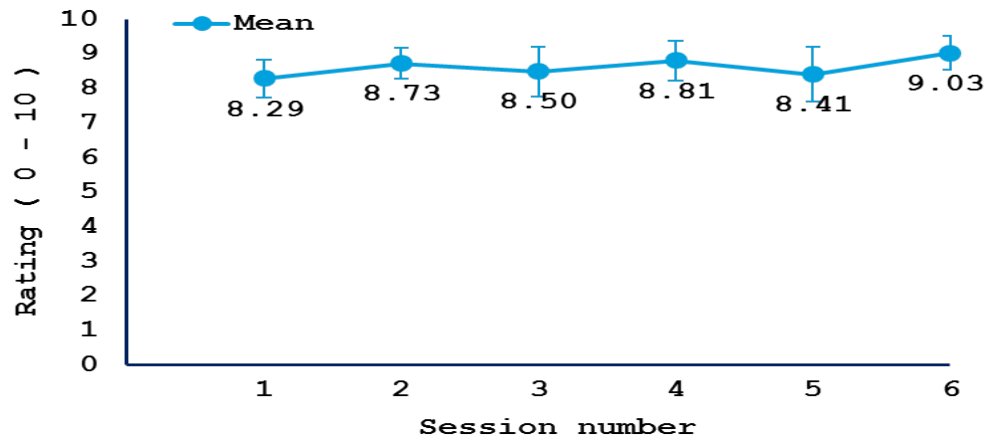


AND THE OUTCOMES...



#FlexiQuit

Program session evaluation



Smoking cessation rates among adolescents and young adults:

**Quit rate
0% to 11% - mean 3%**

After intervention:

**Mean cessation rate: 14%
51.9%**

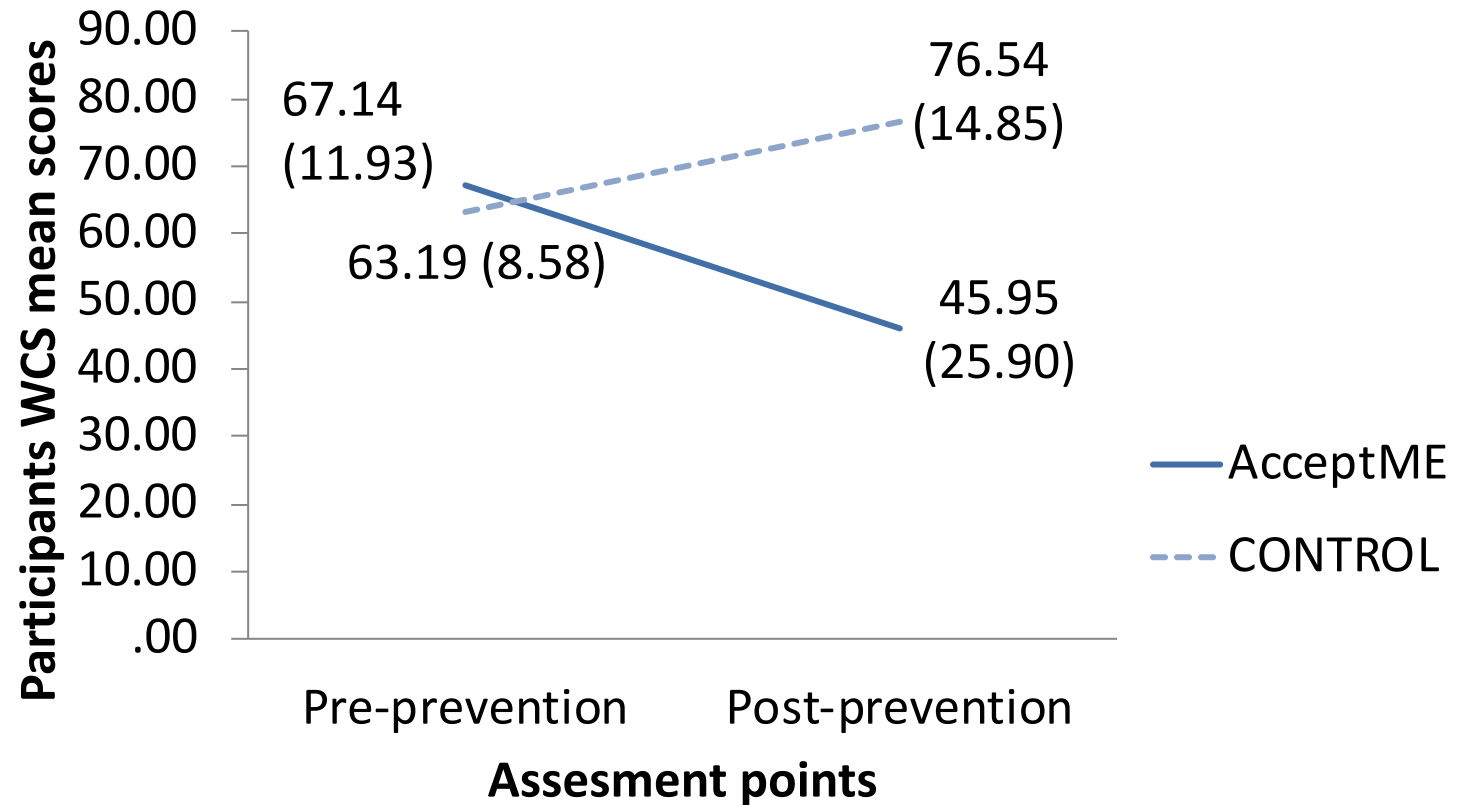
Vs. 14.3% in
wait-list control



#AcceptME

- N= 92 adolescent girls at high risk for developing an eating disorder ($M_{age}=15.27$, $SD=2.25$)
 - 58 in AcceptME & 34 wait-list control
- **Large effect sizes** ($Cohen's\ d=.92$)

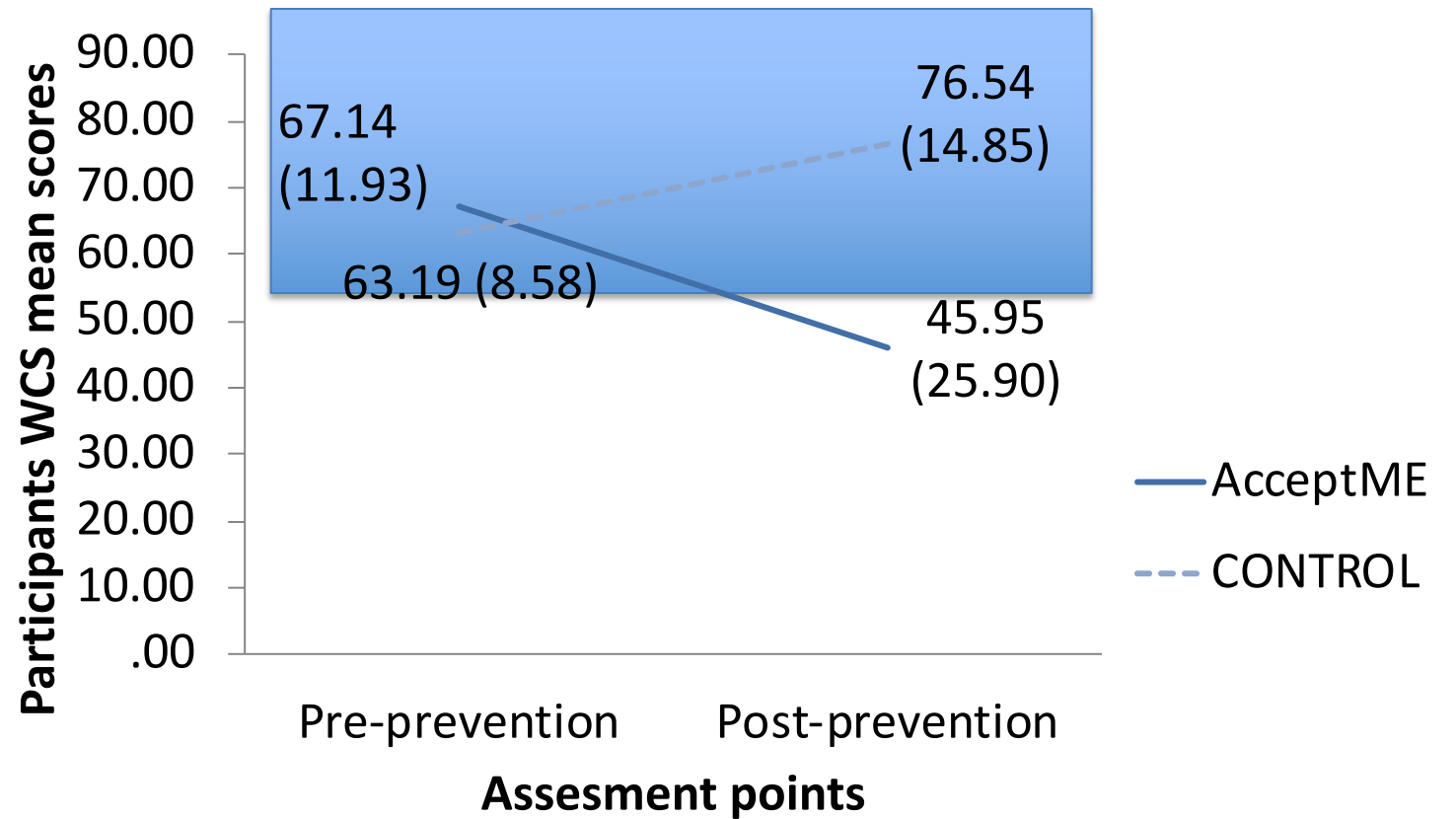
Risk of developing an eating disorder





- **Large effect sizes**
(*Cohen's $d=.92$*)

Risk of developing an eating disorder





Client Satisfaction Questionnaire (CSQ-8)

89.2% → “Highly Satisfied from the intervention”

94.6% → “Helped to a good/great extend by this intervention”

97.3% → “Would recommend this type of intervention to a friend” and “Would return back if I needed help in the future”

Metrics	Intervention users	
	Mean	SD
Total time spent (minutes)	230.11	194.19
*Average time spent per module (minutes)	40.67	12.15
No. of logins	4.16	0.60
No. of exercises downloaded	3.41	2.54
No. of exercises viewed	1.86	1.92
**No. of Correct MCQs (/18)	15.26	1.87

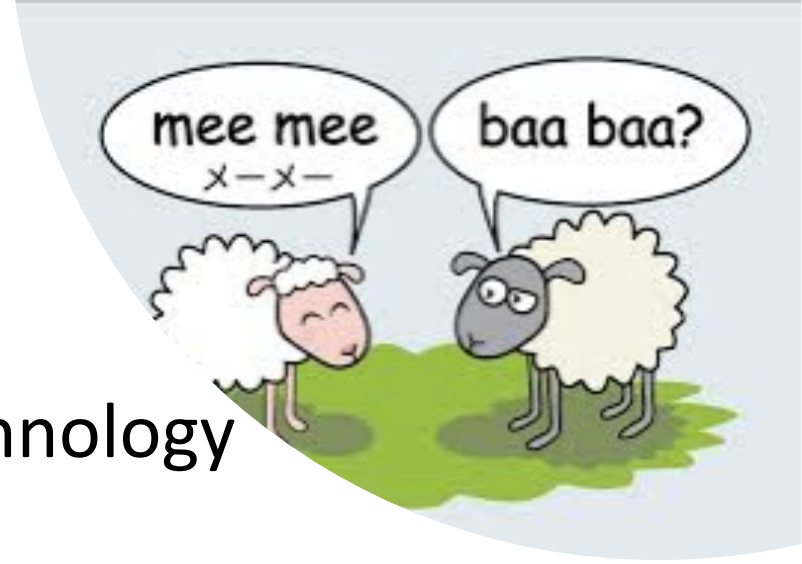
"I urge you to continue this program, it is really helpful! It's a pity for people who suffer to miss on such opportunities out of stigma and fear! Thank you for this opportunity!"

"I managed to see life through a different angle and I re-evaluated my values and goals. Nowadays, pain is present but I manage!"

"I feel the pain but actually being able to manage it without medication, was beyond my expectations. Thanks!"

Digital Intervention Challenges and Lessons Learned

- Communication between psychologists and technology specialists
- Fast pace changes in technologies
- Ability to effectively deliver services briefly and on all mobile formats/devises
- Competition with other digital media & sites
 - Current and future technological trends & advancements
 - Dissemination: Competition
- Dealing with drop-outs
- Anonymity and ethical concerns
- Verifying outcomes behaviorally

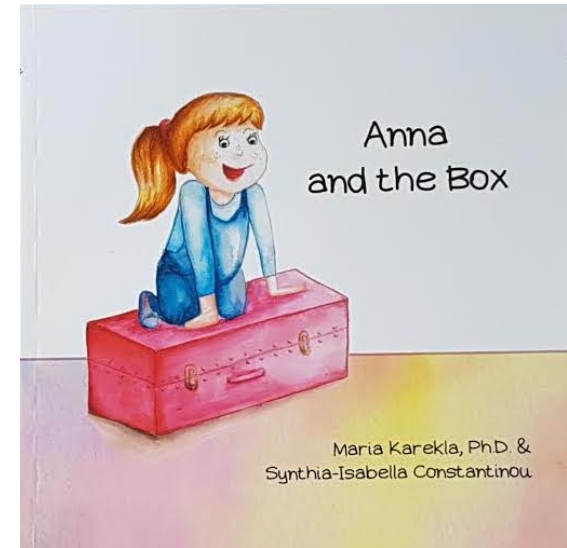


Have we developed the “perfect” therapist?

- Acceptable and feasible
- Effective (medium to high effect sizes)
- Engaging and may improve adherence and treatment dropout
- Still have ways to go...

Next steps

- Digitizing our ACT-based books and prevention programs for children



To order a copy of the book:
<https://www.jccsmart.com/e-bill/invoices/2491/pay>

Thanks

To all the internal and external collaborators
friends/perfect therapists all over the world

To our funders and all our participants



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