

The Six-Key Model for Assessment and Intervention in Drama Therapy

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Ordinary reality

Dramatic reality

Drama therapy always involves a journey of some kind from ordinary reality into dramatic reality

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Dramatic Reality

A category of experience that is unique to dramatic interaction, which involves a tangible entrance into an imaginary realm, engaging in make-belief play, in 'as if' behavior, etc. It is an island of imagination that becomes materialized in the 'here and now' through dramatic as well as other artistic means.

- aesthetic space Boal
- ❖ as if Stanislavsky
- fictional present Courtney
- liminal field Blatner
- playframe Bateson
- playspace Johnson
- possible worlds Elam
- potential space Winnicott
- subjunctive mood Turner
- surplus reality Moreno
- theatrical reality Vakhtangov

Fantastic Reality



- Imagination
- ❖ A mental construct
- Mind process
- Potential
- Infinite possibilities
- Invisible

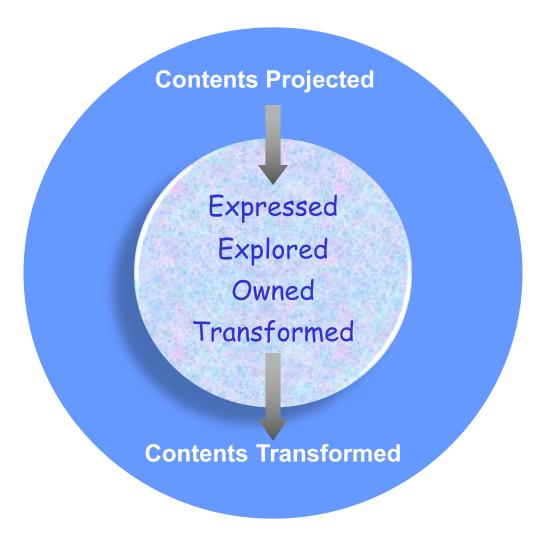
Dramatic Reality

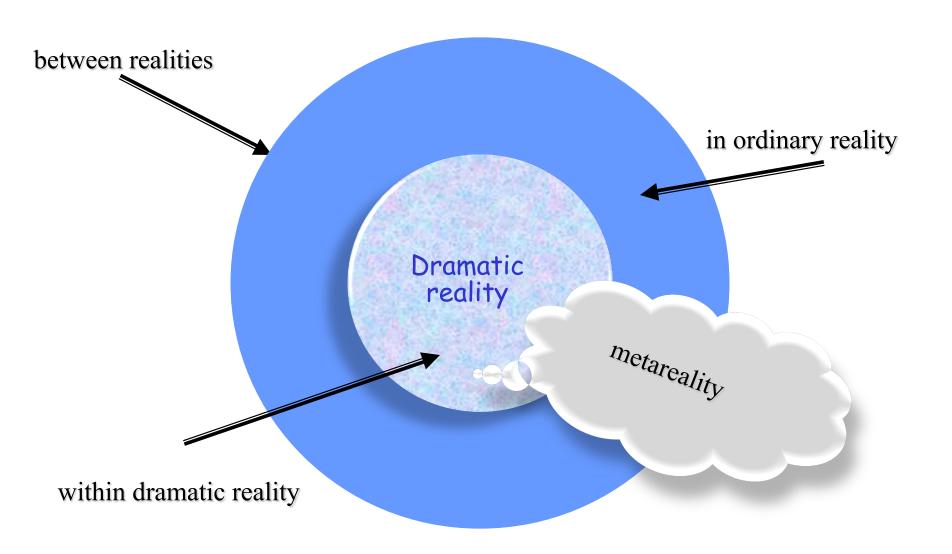


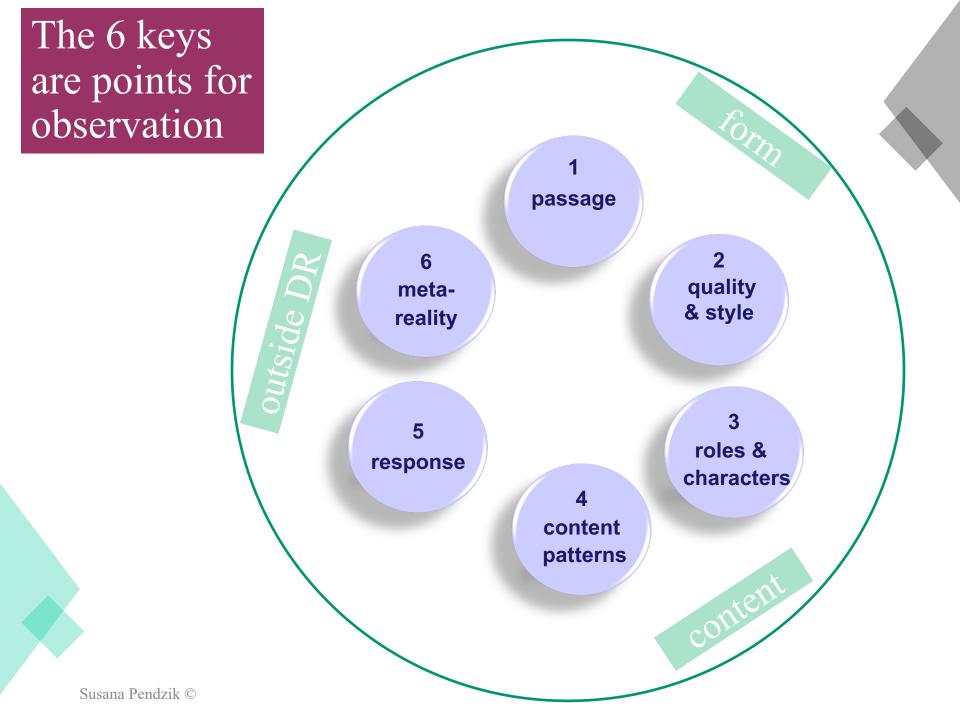
- Imagination shaped as actual form
- An embodied construct
- Body-Mind process
- Potential concretized
- Negotiating possibilities with reality
- Invisible made visible

The border between FR and DR













Key 1
The passage:
Entering and
exiting dramatic
reality

How is the transition made? Are there difficulties in the transition? What facilitates the passage?

Quality

How "good enough" is it?

- Poor
- Adequate
- Good
- Very good
- Excellent

Key 2 The quality and style of dramatic reality

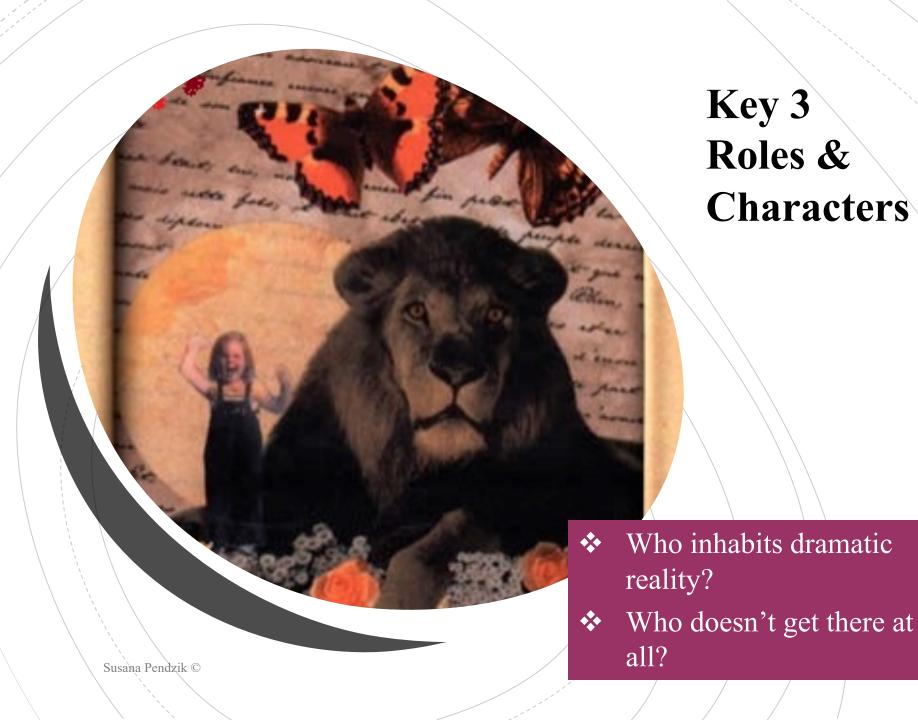


aesthetic distance

Genre

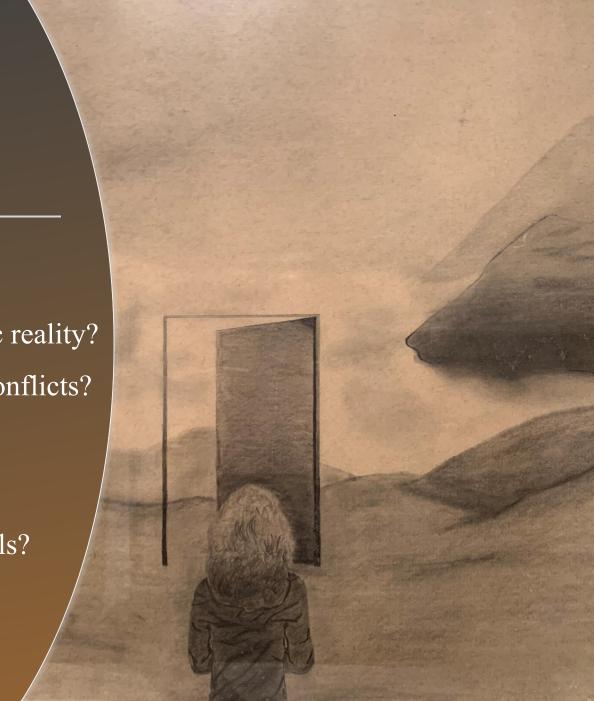
EPR

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- ❖ What happens in dramatic reality?
- ❖ What are the emerging conflicts?
- ❖ What themes come up?
- ❖ Is there a story or a plot?
- ❖ What are the main symbols?





- * enjoyment,
- * meaning
- * ascribed value
- ***** judgement

Key 5
The response to dramatic reality



The untold

unconscious content,

transference/counter

transference

...the invisible...

The Six-Key Model's Attributes

It conceptualizes dramatherapy (as well as other creative arts therapies) in their own terms.

It provides a structure for incorporating field specific elements.

It is compatible with other forms of psychotherapy and able to integrate other theoretical models.

It allows to make informed and effective interventions.

