

# DEVELOPMENT OF ANXIETY AND FEAR-RELATED SYMPTOM SCALES FOR ADOLESCENTS: PRELIMINARY RESEARCH RESULTS

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Author: Solveiga Sofija Saulīte Scientific research supervisor: Dr. psych. Viktorija Perepjolkina; Dr. psych. Jeļena Koļesņikova

# INTRODUCTION

Anxiety disorders are among the **most common mental health conditions in adolescents** (Mohammadi et al., 2020), with rates increasing annually (Parodi et al., 2022). The COVID-19 pandemic significantly worsened adolescent mental health globally (Benton et al., 2021), including in Latvia (Konstantinovs et al., 2021).

However, Latvia lacks psychological tools to evaluate adolescent mental health. This study aims to assess the content validity and face validity of scales designed to measure anxiety and fear-related symptoms (Generalized Anxiety, Panic Disorder, Agoraphobia, Specific Phobia, and Social Anxiety) based on the International Classification of Diseases-11 (ICD-11) in adolescents aged 13 to 19. The research is part of the National Research Project "Development of a new computer-assisted assessment tool for measuring and monitoring mental health outcomes of adolescents in the context of the post-COVID pandemic" (Nr. 1-PB-2/8/2024).

# **METHODS**

### **CONTENT VALIDITY**

- **PARTICIPANTS: Six experts** (two certified clinical and health psychologists, as well as four child psychiatrists).
- **MEASURES:** Anxiety and fear-related symptom scales using 4-point Likert scale from: 1- *definitely not* to 4 *definitely yes*.
- PROCEDURE: Experts received the scales via email and assessed the content validity of each item.

### **FACE VALIDITY**

- **PARTICIPANTS: Five adolescents** (three girls and two boys, aged 15 to 18 years; *M*=16.4).
- MEASURES: Anxiety and fear-related symptom scales (second version) using Likert scale or dichotomous scale.
- PROCEDURE: Data collection was conducted through supervised online survey administration via video conferencing (e.g., Zoom).

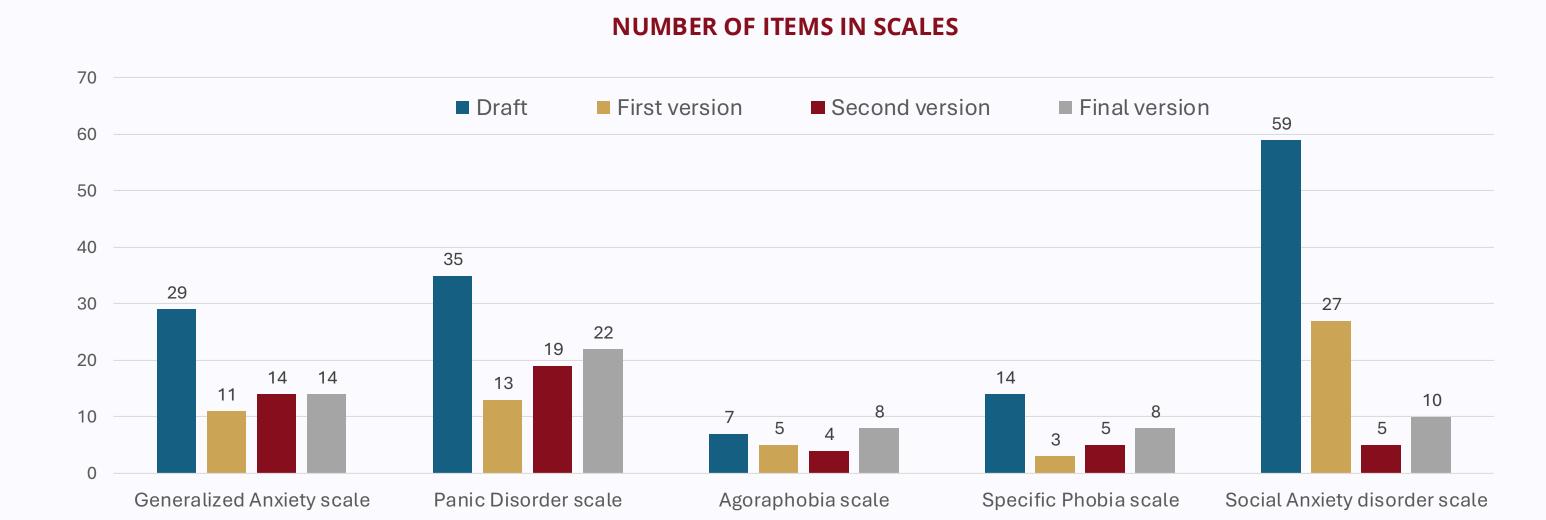
# **DATA ANALYSIS**

## **CONTENT VALIDITY**

Content validity was assessed by calculating the itemlevel content validity index (I-CVI) and the scale-level content validity index (S-CVI/Ave) based on expert evaluations.

### **FACE VALIDITY**

Adolescent **feedback was summarized and analyzed**, and their comments were considered in refining the final version of the scale items.



# **RESULTS**

The item-level content validity index (I-CVI) **for the first version** ranged from **0.17 to 1**, with a scale-level content validity index based on the average method (S-CVI/Ave) of 0.89. Items with an I-CVI below 0.83 were revised.

In the second version, I-CVI scores improved, ranging from **0.75 to 1**, with an S-CVI/Ave of 0.99.

CONTENT VALIDITY INDICES			
First version	S-CVI/Ave	Second version	S-CVI/Ave
Generalized Anxiety Scale	0,82	Generalized Anxiety Scale	0,98
Panic Disorder Scale	0,91	Panic Disorder Scale	1
Agoraphobia Scale	0,97	Agoraphobia Scale	1
Specific Phobia Scale	1	Specific Phobia Scale	1
Social Anxiety Scale	0,88	Social Anxiety Scale	1

<sup>\*</sup> For content validity assessed by 5–6 experts, an I-CVI of ≥0.83 is considered acceptable (Yusoff, 2019).

### **ADOLESCENT FEEDBACK** Original item Feedback Scale Refined items How often do you experience muscle How often do you think this overlaps experience trembling trembling or Panic Disorder with the earlier or muscle twitching muscle twitching question about (tics) during sudden during sudden fear or chills." panic attacks? fear or panic attacks? How strongly does How strongly does your body react in your body react in such situations such situations (e.g., (e.g., excessive "It would be beneficial to include excessive sweating, sweating, intense Social Anxiety heart palpitations, blushing, as it is a **blushing**, heart Disorder Scale particularly strong shortness of breath, palpitations, reaction for me." trembling, chills, shortness of breath sudden stomach trembling, chills, issues, etc.)? sudden stomach issues, etc.)?

# CONCLUSION

- Repeated item refinements improved content validity indices.
- Adolescent feedback supported the scales' face validity, highlighting their clarity and relevance.
- The next step is to collect data from clinical and general populations to determine the cut-off score and assess concurrent validity.

# REFERENCES

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