

Joint Physiotherapy Education in Bachelor Thesis Module: Experience of Students and Teachers

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Introduction. This project is one of the Nordplus Higher education granted networks, which was done by participants of the Nordic Network of Physiotherapy Education in 2010–2011. Participants were physiotherapy students, teachers and clinical educators from 9 universities of North European and Baltic counties: Lithuania, Estonia, Latvia, Finland, Sweden, Norway and Denmark. The project build up a joint education possibility inside Bachelor thesis modules of partner institutions by cooperation during the thesis process and gain a real experience of internationally done Bachelor thesis. It was the first international Bachelor thesis module where Rīga Stradiņš University Physiotherapy study programme students and teachers participated.

The aim. The goal of the qualitative research was to evaluate out and analyse experience of involved participants of our university.

Materials and methods. The research was constructed as a qualitative analytic one. Focus group discussions and analysis of conversation data by means of phenomenological analytic method were employed as means of data analysis.

Results and conclusions. All participants recognise assimilation of experience of working in international network. The obtained characteristics were new knowledge, experience of different learning models, cultural and social features for students, but the teachers marked knowledge about bachelor thesis writing process and evaluation differences in the involved universities, international group working, new contacts with colleagues as the gains of the study.